

Value Education Scheme (Mulyavardhan)

Mulyavardhan (MV) is a value education programme to help children imbibe democratic values, attitudes and skills in an enabling school environment.

Mulyavardhan was initiated in 2009 and has evolved through an intensive, evidence-based approach to learning and improvement through pilot-project implementation, impact assessment studies and consultations with national and international experts.

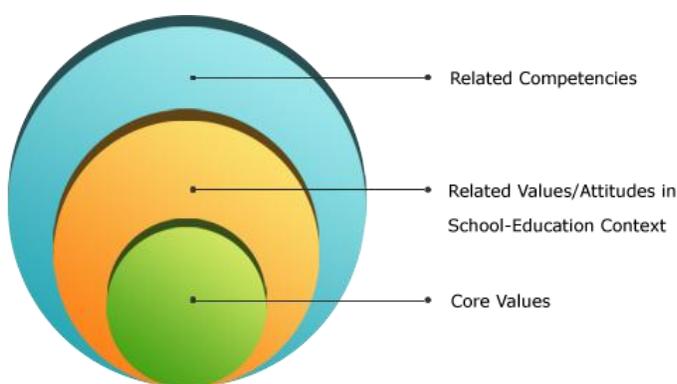
The programme has been reviewed and accepted by the Government of Goa. The programme is currently being implemented in 781 Government Primary Schools in Goa.

Key features of Mulyavardhan

- In consonance with the Constitution of India, National Curriculum Framework (NCF) 2005, RTE Act 2009, and NCERT's *Education for Values in Schools. A Framework* document (2012)
- Comprehensive approach to education for values, incorporating the cognitive (knowing and thinking), affective (feeling, valuing, committing) and behavioural aspects of values
- Well-defined conceptual framework for students to acquire democratic values and related attitudes and competencies in an enabling school climate
- Incorporates age-appropriate structured classroom activities for development of values, attitudes & competencies, aligned to scholastic learning outcomes related to development of cognitive and social skills
- Impacts entire school ethos and teaching & learning practices

Framework

Mulyavardhan aims to help students develop the values/attitudes and competencies necessary for democratic citizenship, in an enabling school environment. The values/attitudes and competencies are derived through a framework shown in the figure.



At the core lie values enshrined in the Constitution of India. These values define the Programme's goals and also guide its educational practices and implementation processes. An understanding of the core values leads to the identification of desirable values and attitudes of a democratic citizen. These values/attitudes are placed in the school-education context in Mulyavardhan. Related to the values/attitudes are certain competencies, which are critical for helping students to become knowledgeable, responsible, caring and contributing members of society.

Implementation strategy

Phased approach:

SMF suggests a phased approach to implementation of Mulyavardhan in schools, starting with capacity-building of potential teacher-trainers, who will gain experience of conducting Mulyavardhan class activities and then train other teachers with support from SMF.

In year 1 of a project and years thereafter, regular conduct of structured class activities is suggested. In years 2 and 3 and thereafter, school-wide activities and connections with scholastic teaching and learning are suggested.

Scaling strategy: For scaling of the programme in large school bodies, SMF suggests that the programme is first implemented in selected schools, and through this experience, a cadre of experienced Mulyavardhan teacher-trainers is created for taking the programme to a larger number of schools.

SMF support

SMF offers support in three main areas to government and private school-bodies keen on implementing Mulyavardhan:

- Capacity building
- Educational materials
- Project management

Capacity-building

SMF conducts Mulyavardhan orientation and capacity-building workshops for potential teacher-trainers, headmasters and education officials. SMF also provides materials and guidance for conduct of Mulyavardhan teacher-training workshops by SMF-trained teachers. Technology-based support mechanisms for teachers are being developed.

Educational materials

At appropriate stages, the following educational materials are provided to schools/teachers:

- Grade-wise classroom activity books for teachers (see sample activities)
- Grade-wise workbooks for students
- Reference guide for teachers
- Guidebook for headmasters
- All the above materials are currently available in Marathi. Materials are being developed in English and Hindi. Technology-based dissemination of educational materials is being explored.

Key milestones attained by the MV-GoG project:

Date	Description
29 July 2016	GoG formally signed a memorandum of understanding with SMF for implementation of Mulyavardhan in Government Primary Schools of all 12 talukas of the state. SMF will provide technical support and services.
26-29 July 2016	A state level Mulyavardhan capacity building workshop was held for 27 selected Govt Primary school teachers and 6 ADEIs from 12 talukas of Goa. These teachers after this training will conduct will get the hand-on experience of conducting Mulyavardhan classroom activities in their respective schools for the next two – three months.
8 th to 12 th Nov 2016	Taluka level training session for identified resourceful teachers from another 179 Govt Primary Schools of 12 talukas were conducted during the period from 8 th Nov to 12 th Nov 2016 at four different venues combining neighborhood talukas.
06 th to 15 th Jan 2017	Baseline study conducted in 48 Govt Primary schools of all the 12 talukas. Team of 3 field investigators spent whole day in a school, observed the schooling process, interacted with the SMC members, school heads, teachers, students and parents on the day of visit and collected the required data.
24 th Mar 2017	SMF team met Shri. Shripad Kanta Patnekar and Shri. Anil Powar, State Project Director (SPD), Sarva Shiksha Abhiyan (SSA), Goa. In this meeting proposal of involving BRPs and CRPs was discussed and SPD agreed to spare the services of these for Mulyavardhan.
21 st April 2017	<p>Mulyavardhan review meeting was conducted in the office of the Directorate of Education Goa in presence of Shri Manohar Parrikar CM. For this meeting Shri Kanta Patnekar Chairman GEDC, Shri Gajanan Bhat Director of Education, Shri Nagraj Honnekari Director SCERT, Shri Anil Powar SPD SSA Goa and other senior officials were also present.</p> <p>Hon'ble CM interacted with the few MRPs, Govt officials and SMF representatives. During the review it was decided that MV will be scaled up to all Govt Primary schools in Goa, certificate course to be developed on MV concepts and practices in line of NSDC, develop short term courses on MV for in-service teachers, develop draft framework for integration of MV curriculum, concepts and practices as part of D Ed course, linking of Swachh Bharat Abhiyan objectives to MV program</p>

	with inclusion of waste / garbage management traffic management and civic sense into MV curriculum.
24 th April 2017	Orientation program on Mulyavardhan organized for all school heads of Govt Primary schools under Mulyavardhan Project at SCERT. Brief was given to all School heads on Mulyavardhan and how the program will be rolled out in the schools for next three years. 157 school heads / teachers were present for the program.
28 th April 2017	Orientation program on Mulyavardhan organized for all BRPs and CRPs working with SSA Goa at SCERT. Brief was given to all the participants on Mulyavardhan and how the program will be rolled out in the schools for next three years. In view of BRPs and CRPs involvement in the process of program monitoring and support system, group was apprised of their roles and responsibilities.
4 th to 6 th May 2017	3 days workshop was organized for BRPs and CRPs at SCERT with the objective to provide necessary skills to BRPs and CRPs to understand and be able to guide teachers on Mulyavardhan. 128 BRPs and CRPs from all 12 talukas attended the workshop.
18 th to 23 rd Sept 2017	Taluka level Mulyavardhan teachers training program was organised for the remaining Govt Primary Schools Teachers.
12 th – 23 rd March 2018	Refresher program was organised for all the Government Primary School teachers to fill the gaps in Mulyavardhan Program

Pictures



Picture 1: Children engaged in pair to discuss Mulyavardhan activity



Picture 2: Children engaged in groups to discuss the Mulyavardhan Activity



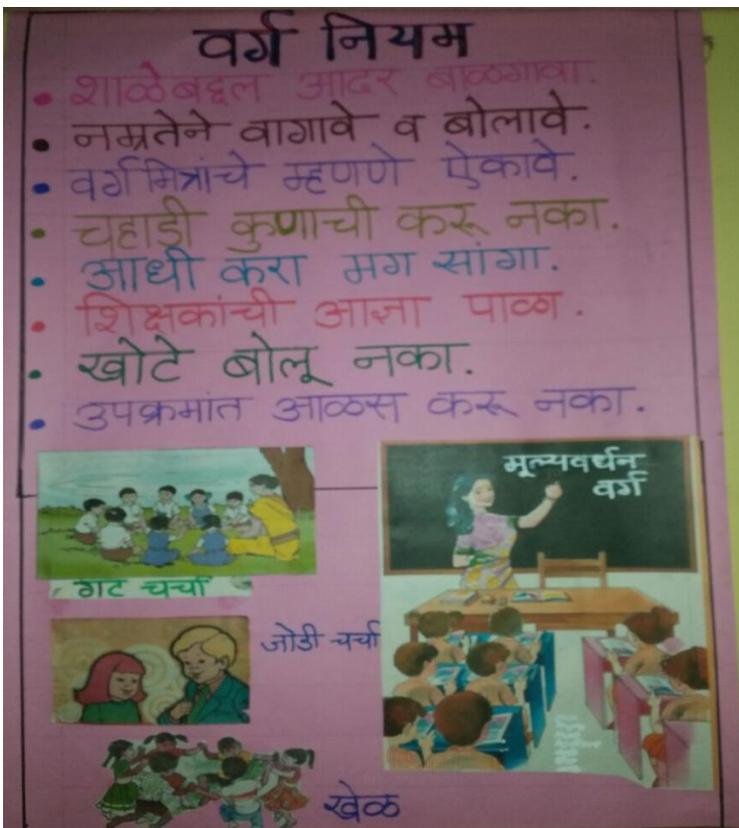
Picture 3: Children enjoying the Cooperative Games under Mulyavardhan Program



Picture 4: Children prepared the family tree



Picture 5: Children prepared their own identity cards



Picture 6: Children prepared Classroom Rules to be followed every day by children, Teachers and visitors