

Enhancing Civic Engagement

Background:

During the review meet of Value Education (Mulyavardhan) dated 21st April, 2017, Hon'ble Chief Minister, Govt. of Goa had suggested to have a more intensive and focused intervention in the areas of sanitation and waste management, as aligned to the objectives of the *Swachha Bharat Abhiyaan*. A similar thrust was also felt to be given on the aspect of traffic sense and road safety. Acknowledging this demand from the Government, Shantilal Muttha Foundation, Pune is in the process of developing the supportive content around these thrust areas which will be offered to the schools in the form of specific capsules, as an extension of the Mulyavardhan (MV) programme. The Government has committed to extend all its support for the programme i.e. additional human resources and technical experts as well as allotment of dedicated time during school hours for the successful implementation of this capsule intervention.

Objective:

As per the mandate given by the Government of Goa by the Hon'ble Chief Minister, it was decided that Shantilal Muttha Foundation (SMF) created additional interventions for two high priority areas namely: Sanitation, Hygiene & Waste Management and (ii) Traffic Awareness and Road Safety. These interventions are to be offered from primary to secondary grades. Accordingly, the first meeting with domain experts (technical support group) was held in Goa.

As per the Key decisions taken in the above mentioned meeting

The proposed concept, strategy and approach was accepted by the technical support group. With reference to the proposed guidelines for content development, the following were primarily agreed upon:

- a. Thematic capsules would be designed with age appropriate activities organized as per Key Stages instead of grade-wise:
 - i. Key stage 1: Std 3-4
 - ii. Key stage 2: Std 5-7
 - iii. Key stage 3: Std 8-10
- b. Mulyavardhan (MV)-ECE Activities would be mapped to the relevant textbook chapters in the subjects of EVS, Social Science and/or Science
- c. The student learning outcomes (cognitive, socio-emotional and behavioral) would be derived from the key learning indicators prescribed by NCERT/CBSE for above subjects
- d. The activities would be a mix of in-class, school-wide and community-based for every theme
- e. Sanitation, Hygiene & Waste Management objectives would also be aligned to those of the Swachha Bharat Abhiyaan (Refer to guidelines of Swachha Bharat-Gramin)

With reference to the proposed framework for structuring the content the following steps are taken into consideration:

- a. For every key stage, each theme would be unpacked into sequential modules
- b. Every module will comprise a bunch of topics in a scaffolded manner, with a logical progression
- c. Every module will have a set of learning outcomes (with mapping as stated previously)
- d. For every topic, there would be a basket of activities contributing to the learning outcomes of its respective module.
- e. The teachers would be expected to choose and organize as many activities as possible from the basket of activities, taking cues from the minimum number and type of activities suggested for every topic

Two themes, three working groups (WGs) were constituted for: (1) Sanitation & Hygiene (ii) Waste Management (iii) Traffic Awareness & Road Safety

- WG1 (Sanitation & Hygiene)
- WG2 (Waste Management)
- WG3 (Traffic Awareness & Road Safety)

All WGs are identified organizations/individuals working in respective domains to become part of WG and collect all the materials developed/available with by them

All the WGs would held their respective internal meetings and finalize the following:

- f. the modules for every Key Stage
- g. the topics for every module for every Key Stage.
- h. the source/literature for the topic-wise content in every Key stage
- i. the expected outcomes (as per the understanding of the WG) for every module
- j. the key criteria/parameters for tracking student learning and behaviour for every key stage

The Chairman of GEDC, The Director of Education and The Director of SCERT have attended the meetings and discussed and guided the Committee in formulating the ways and strategies about implementation of above mentioned topics in Schools.

The content is approved by Workgroups for the Director of SCERT to approve and prepare the books.

The work of preparation of books was given to Shantilal Muttha Foundation, Pune with the conditions that the Shantilal Muttha Foundation has to get approval of the books from the Director SCERT and Government of Goa.

Shantilal Muttha Foundation will work as supporting Team in implementation of Civic Engagement programme. Shantilal Muttha Foundation will deal with imparting training, monitoring and reporting to the GEDC in respect of this program. The financial matter will be dealt by GEDC.

The Shantilal Muttha Foundation was told to plan the Scheme and get it approved from Government of Goa.

Planning:

The whole programme was planned by Shantilal Muttha Foundation and approved by the Workgroups under the Civic Engagement Committee.

The Directorate of Education, SCERT, Goa and GEDC selected 23 Government Primary Schools and 11 Secondary Schools for implementation of Civic Engagement on pilot basis for the year 2017-18.

The syllabus and report in respect of all the workgroups was submitted by Shantilal Muttha Foundation on 14th December 2017 for approval. On 21st December the review was taken by Workgroup under Civic Engagement Committee, Master Trainers (23 Primary Teachers & 11 Secondary Teachers) and staff of Shantilal Muttha Foundation.

On 7th January 2018 Shantilal Muttha Foundation submitted revised Enhancement Civic Engagement books to SCERT for final approval.

From 17th to 25th January 2018 training was given to Teachers from selected 23 Government Primary Schools and 11 Secondary Schools for implementation on ECE programme on trial basis.

The implementation of Civic Engagement programme started on trial basis from 29th January 2018 to 15th March in the selected schools. Accordingly the sample books are prepared and were used by students and Teachers of selected Schools.

The meetings/discussions/review/training programmes/Orientation were carried out. Workgroups under Civic Engagement Committee, The Chairman GEDC, The Director of Education, The Director of SCERT and Shantilal Muttha Foundation Resource persons were involved in the programme whenever needed.

A meeting was held on 12th February 2018 at SCERT, under the Chairmanship of Shri Shripad Patnekar, Chairman GEDC to take the review and for preparation of future plan. Shri. Gajanan Bhat, Director Education, Shri. Nagraj Honnekeri Director SCERT, Staff of GEDC and Shantilal Muttha Foundation Pune , were present for the meeting.

A detailed programme for implementation of Civic Engagement Programme in the School was discussed. It was decided in the meeting to implement the Civic Engagement Scheme in selected 52 Government Primary Schools, 26 Government Secondary Schools and 24 Aided Secondary Schools on pilot basis for the Academic Year 2018-19.

A review meeting for pilot Schools: 23 Primary and 11 Secondary Schools was scheduled on 28th March 2018 at 3.30 p.m. at SCERT Building, Porvorim.